College Council Agenda Dec. 1, 2021 ZOOM (remote)

Attendees:

Guests:

Secretary: Christa Zinke Begin: 3:00 pm End: 4:30 pm

REPRESENTATIVE REPORTS

• Updates from Council members about the happenings within their constituent communities as well as report outs if they are participating in committees such as District Council, Wellness Committee, Class Modality Committee, Student Voice Group, etc.

REGULAR BUSINESS

- Vote on the following:
 - At large classified rep
 - At large exempt rep
 - A replacement CC chair

NEW BUSINESS

Greg Dempsey will join at 3:30pm to discuss class modality planning and how IR is helping. Greg will also give us a report on the evolution of the Clean Air Task Force.

The following two items were submitted via the CC online form in May, but I do not believe they were discussed during the June CC meeting. No submittals have

occurred this academic year. Will request feedback from CC on whether we should create a taskforce to work on either of these items.

• 5/11/21 The equity gap between learners who have access to learning materials and learners who do not because they cannot afford the high cost of textbooks.

- For South to commit to vigorously develop, promote, and reinforce policies on the use of OER for all classes across campus
- In a survey of more than "2,000 college students from 150 institutions across the country, 65% of respondents reported that they had decided against purchasing their textbooks due to costs" (Center for Public Interest Research, 2014). This means that many students at South are not buying the books they need which limits their learning potential.
- I believe South could set a OER (Open educational resources) goal: what percent can we commit to being and using OER across courses
- 5/11/21 linguistic prejudice in classes at South & the district
 - Provide students opportunities to write in their own voice--ask students across classes to write for public audiences. Public discourse provides more opportunity for diverse home languages or Global Englishes and code-meshing, and students can present rich academic research and advance sophisticated arguments to broad audiences, be they a Spanish audience, Chinese, Arabic, Global English, etc.
 - We need to fully value Black vernacular English and Global English and home languages or others can feel devalued and afraid or nervous to speak or write in their preferred languages--which limits their audience
 - Can we add a syllabus statement that values linguistic diversity and change any outcomes that contain SAE language?
- Last meeting with Rosie
 - Fall budget forum to discuss new enrollment and registration processes due to transition to ctcLink
 - Discussed a replacement CC chair

- Rosie said there is a document in the works that will show all the work groups and various committees across campus. This is an effort to reduce any redundancies and to raise awareness of what is occurring in different pockets.
- Thomas gave updates to Rosie regarding the bus stop art project

REVIEW AND APPROVAL OF MINUTES

• Minutes sent out earlier in week

ACTION ITEMS

• Follow-up with President about agenda items

UPCOMING MEETINGS:

• TBD by new CC chair and co-chair