**PAC LEADER (Peer Mentoring) PROGRAM**

**Big Bend Community College**

**CSS Students = Students enrolled in CSS 100**

Mentor the PAC Leaders; give feedback and guidance that will enhance and strengthen their leadership/mentoring skills. Participate in an exit interview with PAC Coordinator.

Work directly with the CSS students – in the classroom, one-on-one.

Support and work directly with the CSS Instructor.

**CSS Instructors**

**(Faculty)**

**BBCC Mentoring Team**

**(Mentor)**

**Peer Mentors**

**(PAC Leaders)**

* Meet the guidelines of the application process
* Enrolled in EDU 132
* BBCC Counselors
* Disability Services
* Adjunct Staff
* Other resources
* Part Time Faculty
* Full Time Faculty

***Supporting students in goal setting, making connections to college life, navigating college systems, and linking to college services designed to help students be successful.***

**Roles/Responsibilities**

**Roles/Responsibilities**

**Roles/Responsibilities**

Meet with PAC Coordinator to plan/review calendar for each qtr. Provide updates as needed.

Prepare the topic outlines and dates for the BBCC Mentor classroom visits (4) to the CSS class.

Complete all required paperwork for CSS program.

Fulfill all program requirements (2 Qtrs.) and enroll in the assigned mentoring class

Meet regularly with the PAC Leaders to discuss classroom visits, activities, and contact time with CSS students.

Meet regularly with the PAC to discuss classroom topics/activities – identify engagement strategies.

Meet with assigned staff and/or faculty to collaborate and plan PAC activities – develop a working relationship. Have regular contact with PAC Coor.

Give continuous feedback to PAC Leader about outcomes pertaining to classroom /CSS students. Provide another layer of mentoring to PAC leader.

Participate in collaboration sessions with PAC Coor. – exit info.

**GOAL**

Mobilizing successful students in support of other students who face obstacles in completing their education, **increases retention and engagement,**

for both the student advocate and the mentee.