



Guided Pathways: Summer 2018 Newsletter

To emphasize the structure of [South's Guided Pathways redesign efforts](#) and the [structure of the Guiding Team](#), newsletters are organized around the [four pillars of Guided Pathways](#) and focus on recent activities related to goals outlined by our [College Spark grant](#). After the pillar updates you'll find "Research and Data" and "General Updates" sections to explore. These monthly updates also include a copy of approved minutes from the most recent Guiding Team Meeting.

Before we get into the updates, here's a reminder of why taking on the Guided Pathways redesign is a worthwhile effort for our students:

*Guided Pathways at South is **a collective effort to culturally and systematically change the way our students interact and engage with the College.** From prior to enrollment through completion, we are pursuing a strategic integration of our systems, services and instruction that will ultimately **remove barriers and confusion, while promoting an increase in retention, completion and the closing of achievement gaps among our students.** Student's experiences will be heightened with tools, resources and supports that are clear, structured and defined that increase their success, development and achievement. Our students will know why they are here.... how we support.... and how to succeed.*

[For more, check out this video from the State Board for Community and Technical Colleges that does a nice job explaining the Guided Pathways basics.](#)

Clarify the Path Pillar Updates

Leads: Kathie Kwilinski & (co-lead vacant)

Areas of Study and Programs of Study: Now that our Areas of Study (also known as "meta majors" in Guided Pathways terminology) have been established, the Guiding Team will consider a proposal of aligning each program under only one area of study to facilitate the alignment of programs to relevant services, coding, reporting, and preparing for ctcLink/PeopleSoft. A version of this alignment aimed at facilitating student choice and decision making, where programs may be listed under more than one area of study or presented as a "similar program(s) to explore" will be considered when print materials and website content are developed. These groupings clarify what programs South offers, and help current and prospective students make choices about their educational opportunities.

Program mapping: This summer the Academic Transfer division held a scheduling summit to work on a two-year schedule based on program maps. The program maps clearly indicated which courses are required to earn that degree, simplifying the choices students encounter when planning their education. Much progress was made, and more work is still needed to finalize program maps and build a true two-year schedule, which combined with programs maps will allow students to better plan and predict their pathway to a degree or credential.



Communications materials: Now that decisions about Areas of Study have been made, and decisions about programs within those areas are forthcoming, our Public Information Office and District Web Services are preparing a new website which will incorporate this simplified way to explore South's programs and degree options. PIO is also planning printed outreach materials based on the Areas of Study.

Help Students Choose & Enter a Path Pillar Updates

Leads: Tish Lopez & Veronica Wade

College –Level English and Math within one year: In June 2018 South sent a team to the AACCC Integrating Developmental Education into Pathways Institute. At that conference the team developed a short term action plan focused on further refining our English and math developmental sequences, exploring co-requisite course options and continuing work related to placement with the overall goal of helping our students get into and through college level English and math in their first year.

Help Students Stay on the Path Pillar Updates

Leads: Daniel Johnson & Erin Barzen

Technology plan: The District-wide Student Success Technology Committee selected Hobson's Starfish after a robust and inclusive vetting process. Starfish is a suite of student success and retention technologies that will integrate with our current HP system and help staff, faculty and students communicate with each other to ensure students stay on the path to their goal. Early Alert to assist students before they fall off their path is a good example of an intervention Starfish will help us implement. Over the course of this academic year, District and each college will be engaged in a process of adopting the technology, determining which aspects will be deployed, and training faculty and staff with a goal of using the technology fall of 2019. College Spark also announced it will allocate an additional \$103,000.00 for the 2018-19 year to help us plan for, train for, and adopt our new student success technology.

Services resource guide: The *Help Students Stay on the Path* committee has been developing an inventory of services with the goal of creating a resource guide for faculty to help them feel prepared to assist students when they have needs or questions not directly related to their experience in class. The hope is this work will also help inform an early alert system, which is part of the new Hobson's Starfish Student Success technology.

Advising redesign: Over the summer, members of this task force lead by Tara Compton have been developing an advising syllabus, refining the plan for assigned advising, and making decisions around mandatory advising. All of these activities are leading Advising toward a realignment of their services aimed at more proactively and intentionally keeping students on the path to their degree of credential.

Scheduling: Over the summer the Academic Transfer division held a scheduling summit with the goal of building a two-year course schedule based on program maps. Much progress was made and more is needed.



Ensure Students are Learning Pillar Updates

Leads: Stephanie Delaney & (co-lead vacant)

- This committee has two main areas of focus:
 - Assess Learning Outcomes at All Levels: student (college) > courses > programs
 - Design/Delivery of Student Learning Outcomes framework and structure.

After discussions and assessment, the leads of this committee in coordination the Office of Institutional Effectiveness have agreed to combine the work of this pillar committee and the College-wide standing assessment committee (ASC). This integration will increase the resources and better align our assessment work across the College.

Research and Data:

This new section of the Guided Pathways newsletter is intended to provide regular updates and access to information, research and data that supports the national, state and local (South) Guided Pathways movement, trends, and efforts.

South's Guided Pathways work continues to investigate strategies and interventions that impact the successes of our students. The Guiding Team regularly shares research around ideas and best practices that promote our work.

The following blog entry shared by Tish Lopez, FT English Faculty, highlights some new research that's happening around Financial Aid and an intervention (used by faculty as well) called "nudging."

Choice Quotes:

- "That raised a question: Would encouraging students to reapply for aid increase their persistence?"
- "The messages made a difference for community-college students. Sixty-four percent of such students in the control group persisted to their second year. For those who got the messages, the rate was 12 percentage points higher: 76 percent."

Link to Blog Post:

<https://www.chronicle.com/blogs/headcount/using-text-message-reminders-to-boost-student-persistence/38493?cid=tn>



General Updates:

Summer 2018 Events, Meetings, and Retreats

- AACC Integrating Developmental Pathways into Pathways Institute
 - June 20-23, 2018 Baltimore MD
 - Attendees: Rosie Rimando-Chareunsap, Jesse Knappenberger, Stephanie Delaney, Veronica Wade, Derek Madison, Doug Rupik, Christian Granlund, Jill McDonough
 - Outcomes: developed a short term action plan to help students get to college level English and math within one year.
- Guiding Team Retreat
 - July 18-19, 2018
 - Attendees: Guiding Team Members
 - Outcomes: Plan priorities for next year, welcomed new team members, engaged in professional development around group decision making and systems thinking.
- Technology Integration Summit
 - July 31, 2018, Vancouver, WA
 - Attendees: Rosie Rimando-Chareunsap, Jesse Knappenberger, Greg Dempsey, Kurt Buttleman, Cindy Richie, Corinne Soltis, John Bowers, Tara Compton, Doug Rupik, Cynthia Requa, Erin Barzen, Tish Lopez, Joyce Allen, Stephanie Delaney, Daniel Cordas
 - Outcomes: The team, which included members from South and District, focused on preparing to implement Hobson's Starfish and plan for the various requirements of adopting the student success technology.
- College Spark Summer Retreat
 - August 1-2, 2018, Vancouver, WA
 - Attendees Rosie Rimando-Chareunsap, Jesse Knappenberger, Greg Dempsey, Kurt Buttleman, Cindy Richie, Corinne Soltis, John Bowers, Doug Rupik, Cynthia Requa, Erin Barzen, Tish Lopez, Joyce Allen, Stephanie Delaney, Rebecca Yedlin, Johnny Hu, Ty Swenson
 - Outcomes: The team which included members from South and District, discussed Guided Pathway goals for next year and got the opportunity to explore different aspects of Guided Pathway redesigns based on their role at South or with Guiding Team.

College Spark Feedback on 5 Year Work Plan: We received feedback from College Spark regarding the 5 year work plan update we submitted on May 15th. While it did highlight some of our progress, the feedback also pointed out certain areas where we have not met the requirements of the College Spark Grant. We view this valuable feedback as helping us to sharpen our focus for the upcoming year, and clarifying our goals around the progress we need to make by spring of 2019. You can [read the report in its entirety](#) on South Guided Pathway's website.



Site Visit Feedback: We also received feedback from our College Spark independent evaluators, Deena Heg and Bob Watrus based on their site visit on May 18, 2018. While not a critical as the College Spark feedback the report from our evaluators echoed some the concerns about our progress. However, overall they felt we had the right people in place to continue the work and good motivation to see our redesign efforts through. [You can read the site visit evaluation report here.](#)

Pathway Fridays: This year, instead of All Campus Guided Pathway Meetings, the Guiding Team has decided to pursue a Pathway Friday's concept where two Fridays per quarter there will be a host of ala-carte workshops, presentations, webinars, and discussion/feedback opportunities for the entire campus. Please mark your calendars with the following dates for Pathway Friday and stay tuned for more information.

- October 26, 2018
- November 16, 2018
- January 18, 2019
- February 15, 2019
- April 19, 2019
- May 17, 2019

Upcoming Events

- September 11, 2018. 1st Guiding Team Meeting of the 2018-19 Academic Year
- October 10, 2018. Fall Guided Pathways Student Success Institute hosted by SBCTC, SeaTac
- November 7-8, 2018. SBCTC/Dana Center Math Pathways Institute, Vancouver, WA.
- November 28, 2018. Guided Pathways Datalab workshops, west side location TBD
- April 10, 2019, Spring Guided Pathways Student Success Institute