



# Guided Pathways at South: Update for February 2017

Hello from the South Seattle College Guided Pathways Guiding Team! Before we jump into updates at the local, state and national level, a quick reminder that **you are invited to an all-campus Winter Quarter Guided Pathways meeting this Thursday, March 1, in CAH 107 from 2:30 to 4:00 p.m**. We'll be discussing and receiving your feedback on communication and engagement, sharing general updates and making time for Q&A.

# GP Updates for South Seattle College & Seattle Colleges

<u>Pillar Committees</u>: The Guiding Team is organized into <u>Pillar Committees</u>. Each committee (*Clarify the Path, Help Students Choose & Enter a Path, Help Students Stay on the Path,* and *Ensure Students are Learning*), has two leads and is developing a work plan to tackle Guided Pathway redesigns associated with their Pillar. Their efforts will be focused on meeting the goals set out by the College Spark grant, tracking the work and identifying what work needs to be done, and engaging the campus around the work of their Pillar Committee. Below are the leads for each Pillar Committee. If you'd like to get involved, please contact them today!

### Clarify the Path

Stephen Coates-White, <u>stephen.coates-white@seattlecolleges.edu</u> Kathie Kwilinski, <u>kathie.kwilinski@seattlecolleges.edu</u>

Help Students Choose & Enter a Path Tish Lopez, <u>leticia.lopez@seattlecolleges.edu</u> Veronica Wade, <u>veronica.wade@</u>seattlecolleges.edu

### Help Students Stay on the Path

Erin Barzen, <u>erin.barzen@seattlecolleges.edu</u> Dan Johnson, <u>dan.johnson@seattlecolleges.edu</u>

### Ensure Students are Learning

Stephanie Delaney, <u>stephanie.delaney@seattlecolleges.edu</u> Alison Pugh, <u>alison.pugh@seattlecolleges.edu</u>



- **R<u>FP (Request For Proposal) Committee</u>**: Kurt Buttleman, Interim Vice Chancellor of Academic & Student Success for Seattle Colleges, in collaboration with Rosie Rimando-Chareunsap, VPSS at South, have established a district-wide committee to asses our current student support technology, identify gaps, and draft a request for proposal. The intended outcome is to identify and adopt a new suite of student support and retention technologies across the District that will help support our Guided Pathways goals.
- <u>Meta-Majors</u>: The Guiding Team is set to finalize a recommendation of meta-majors and forward them to the Chancellor's Executive Cabinet (CEC). Each college will send their versions of meta-majors and the CEC will make a recommendation for District Wide meta-majors. As a reminder, meta-majors are basically defined as a grouping of academic programs often times with shared courses that provide students with a clear pathway to graduation and connections between their studies and career destinations.
- <u>Program Maps</u>: Instruction and student services continue to collaborate in developing program maps that will help students find a clear pathway and stay on that path. Many are ready for final review and we are on track to roll out approved program maps for student use Fall Quarter 2018.

# GP Update at the State/SBCTC Level

- The State Board for Community and Technical Colleges (SBCTC) has produced a great introductory video on Guided Pathways. Check it out here: <u>https://www.youtube.com/watch?v=Rom65ULVgCQ</u>
- The SBCTC Technology Tools to Support Guided Pathways Summit is coming next Wednesday, March 7 at Clover Park Technical College. For more information and to sign up please visit: https://www.sbctc.edu/calendar.aspx?trumbaEmbed=date%3D20180307#/?i=1
  - If you plan to attend, please contact Jesse Knappenberger as he is coordinating the group from South. <u>Jesse.knappenberger@seattlecolleges.edu</u> or 206.934.5207

### GP Updates at the National Level

- The Center for Community College Student Engagement recently released its newest national report, *Show Me the Way: The Power of Advising in Community Colleges*. With survey findings collected from over 130,000 community college students across 282 institutions, the report confirms that students who receive more advising—more time with advisors and more in-depth discussions in their sessions—are more engaged. The findings fall right in line with robust advising being an important piece in the Guided Pathways experience for our students.
  - o Download the report, news release, and additional supporting materials at <u>www.ccsse.org/nr2018</u>.
- The National Center for Inquiry & Improvement (NCII) has recently published a follow-up to its original <u>Guided</u> <u>Pathways Demystified</u> paper, appropriately titled, "Guided Pathways Demystified II." This second version focuses on questions and issues arising from implementation of Guided Pathways redesigns. You can download a copy from their website:
  - o <u>http://ncii-improve.com/publications/</u>



Questions, comments, ideas? Contact the Guiding Team at <u>SSCPathways@seattlecolleges.edu</u> or chat with any of the team members.

Guided Pathways at South is a collective effort to culturally and systematically change the way our students interact and engage with the College. From prior to enrollment through completion, we are pursuing a strategic integration of our systems, services and instruction that will ultimately remove barriers and confusion, while promoting an increase in retention, completion and the closing of achievement gaps among our students. Student's experiences will be heightened with tools, resources and supports that are clear, structured and defined that increase their success, development and achievement. Our students will know why they are here.... how we support.... and how to succeed.