

SLO Rubric #3 (Human Relations)

- Use social interactive skills to work in groups effectively.
- Have knowledge of the diverse cultures represented in our multicultural society.

Criteria	1-Beginning	2-Developing	3-Competent	4-Accomplished	N/A
Knowledge of Diversity	Demonstrates little knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other	Demonstrates some basic knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other	Mostly demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other within their group	Clearly demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other within and across groups	
Cultural Interaction	Demonstrates few skills in working with members of one's own and other cultures and is unable to negotiate a shared understanding	Demonstrates skills to work with members of one's own and other cultures intermittently or in some limited contexts and can sometimes negotiate a shared understanding	Mostly incorporates diverse and multiple perspectives when working with members of one's own and other cultures and is able to negotiate a shared understanding	Consistently incorporates diverse and multiple perspectives when working with others and is able to negotiate and facilitate a shared understanding	
Build Consensus	Rarely or never values knowledge, opinion, and skills of all group members and encourages their contributions	Sometimes values the knowledge, opinion, and skills of all group members and encourages their contributions	Usually values the knowledge, opinion, and skills of all group members and encourages their contributions	Consistently values the knowledge, opinion, and skills of all group members and encourages their contributions	

Overall Rubric Score: Total points earned _____ ÷ Total score possible _____ = _____
 1- Beginning= 0-.25 2- Developing= .26-.50 3- Competent= .51-.75 4- Accomplished= .76-1.0

Criteria Explanation:

Knowledge of Diversity- relates to how well a student demonstrates knowledge about specific cultural beliefs, values, and sensibilities that might affect the way people communicate with each other within and across groups.

Cultural Interaction- how a student navigates interactions within the social and academic context when working in groups, one on one, or with the instructor.

Build Consensus- student is open to his or her peer's knowledge, opinion, and skills and works toward consensus either in groups, one on one, or with the instructor.

Rating Scale Explanation:

- 1- **Beginning:** lacks evidence of meeting the criterion.
- 2- **Developing:** somewhat demonstrates evidence of meeting the criterion.
- 3- **Competent:** meets the criterion.
- 4- **Accomplished:** meets and/or exceeds the criterion in a meaningful way.

Glossary of Terms:

Culture the beliefs, customs, ways of thinking, behaving, or working of a particular group of people

Demonstrate to show (a quality, feeling, etc.) clearly to other people

Consensus general agreement, or mutual understanding

Interaction social exchange between one or more people