

Auto Body Collision Repair

Program Outcomes

1. Demonstrate knowledge of metal joining and straightening methods. (SLO 5.1)
2. Inspect, remove, install, align panels, doors and trim to meet shop standards. (SLO 5.1)
3. Determine type of paint; plan refinishing system; remove, prepare, seal and mask; apply coatings to vehicle.
4. Demonstrate correct use of chemicals within the shop environment.
5. Work safely and responsibly within all safety and environmental guideline standards for a shop.
6. Demonstrate the ability to pass the ASE specialty tests required under the NATEF certification standards.
7. Demonstrate computer competency for accessing data and documenting repair records.
8. Compute cost estimates for completing repair.
9. Work independently and in teams to diagnose, service, prep and repair vehicles.
10. Handle customer needs, complaints, questions and special challenges.
11. Work with accuracy, dependability, proficiency and speed when repairing vehicles.
12. Identify and strategize career plans for employment in the auto collision field.

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Student Learning Outcomes (SLO)

STUDENT LEARNING OUTCOMES are the knowledge and abilities every student graduating with a certificate or degree from South Seattle Community College will have. Students will achieve these outcomes as well as the specific curriculum outcomes for their academic or technical area of study.

1. Communication

- 1.1 Read and listen actively to learn and communicate.
- 1.2 Speak and write effectively for personal, academic and career purposes.

2. Computation

- 2.1 Use arithmetic and other basic mathematical operations as required by program of study.
- 2.2 Apply quantitative skills for personal, academic, and career purposes.
- 2.3 Identify, interpret and utilize higher level mathematical and cognitive skills (for those students who choose to move beyond the minimum requirements are stated above).

3. Human Relations

- 3.1 Use social interactive skills to work in groups effectively.
- 3.2 Recognize the diversity of cultural influences and values.

4. Critical Thinking and Problem-Solving

- 4.1 Think critically in evaluating information, solving problems and making decisions.

5. Technology

- 5.1 Select and use appropriate technological tools for personal, academic and career tasks.

6. Personal Responsibility

- 6.1 Be motivated and able to continue learning and adapt to change.
- 6.2 Value one's own skills, abilities, ideas and art.
- 6.3 Manage personal health and safety.
- 6.4 Be aware of civic and environmental issues.

7. Information Literacy

- 7.1 Access and evaluate information from a variety of sources and contexts, including technology.
- 7.2 Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.