

South Seattle College Sustainability Committee

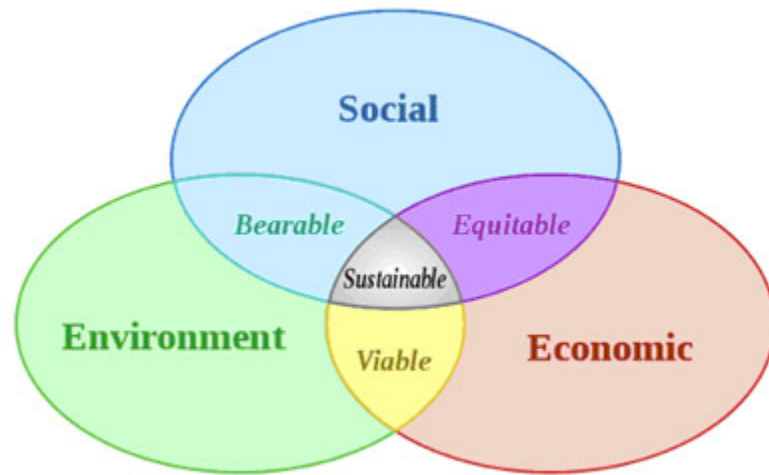
Meeting Minutes

August 18th 3-4pm | President's Board Room

Attendees: Liz Duarte, Christa Colouzis, Odessa Woodlee, Christa Colouzis, Bob Sullivan, Adam Maurer

- I. Sustainability tour during Convocation
 - a. Please join us and encourage your colleagues to join us
 - b. Logistics
 - i. Sept. 21, 11am-noon
 - ii. 60 minutes, about 15 minutes for three main stops/discussions. 15 minutes for gathering group and walking.
 - iii. Guides: Christa Colouzis, Vicky Hardy, and Tim Albertson (Sustainability Coordinator at North), [Adam M. is out of town that day]
 - c. Three main stops/discussions
 - i. Integrated Education Center (under construction)
 1. LEED building
 2. Discussion led by project architect, Andy
 3. Discuss sustainability features of new building
 4. Discuss LEED (Leadership in Energy and Environmental Design)
 - ii. Office of Equality, Diversity, and Inclusion
 1. Adam met with Sol Damaris Mendez, Program Coordinator for the Gender Equity Center. They are interested in being part of the tour.
 2. Adam to meet/connect with John Ekloff and John Phillips of the Cultural Center and Veterans Student Center, respectively to inquire about their interest in participating
 3. At the meeting, we discussed how this office and equality/diversity fit into sustainability. We discussed the three overlapping spheres (i.e. Venn diagram) of environment, social,

and economy.



- iii. B.A.S. in Sustainable Building Science Technology (SBST)
- iv. Additionally, Tim Albertson will help make connections of features and initiatives on the tour to [AASHE STARS](#)

Action Items

1. **(Christa) Introduce Adam M. and Andy-architect via email**
 2. **(Adam) Try to find out how big of a group to expect. Where will the tour start? Should we reserve a room in case we want to have a discussion?**
 3. **(Adam) Meet with John Eklof and John Phillips**
- II. AASHE STARS
- a. South received a STARS Bronze in 2014. We are aiming to submit to STARS in spring 2017.
 - b. One section of STARS asks about how campus is being used (within the past 3 academic years, summer 2013-spring 2016) as a “living laboratory” for multidisciplinary student learning in many different categories;
 - Air & Climate
 - Buildings
 - Energy
 - Food & Dining
 - Grounds
 - Purchasing
 - Transportation
 - Waste
 - Water
 - Coordination & Planning
 - Diversity & Affordability
 - Investment

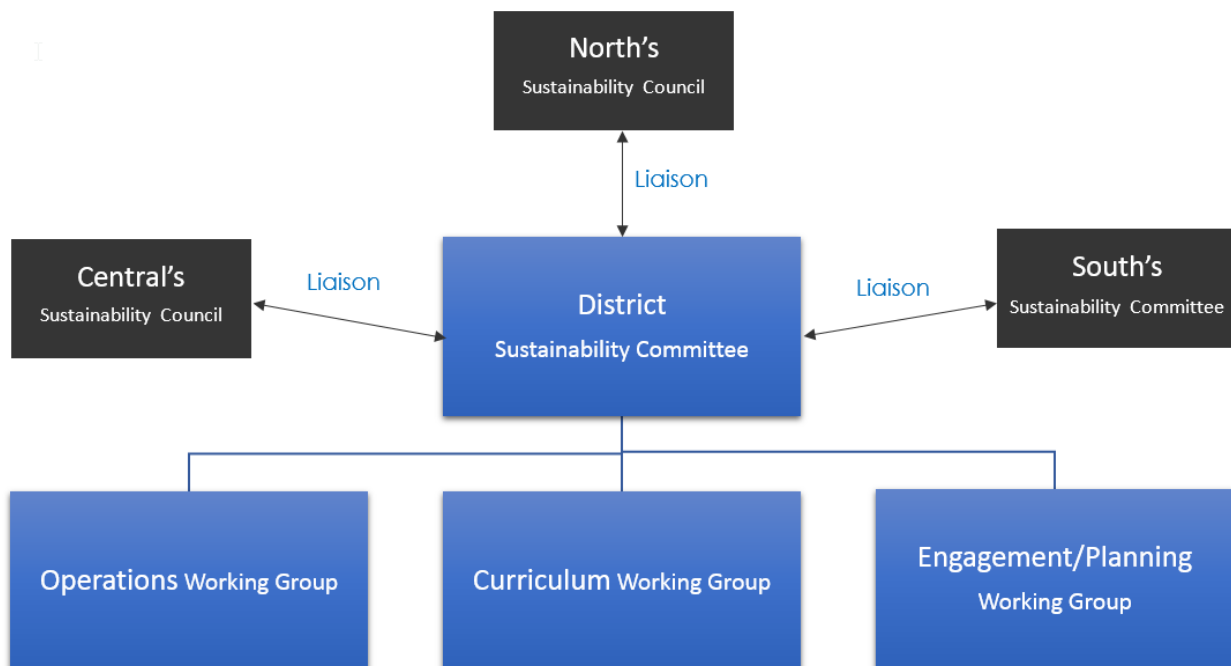
- Public Engagement
 - Wellbeing & Work
- c. If you have had a student work with you on a project that could fit within any of these categories, please contact Adam M. Also, if you know of a colleague that might have worked with a student please ask them to contact Adam M.
 - d. One strategy to collect info is for Adam to attend Faculty Senate. We think they meet once/quarter. Rather than present, try to create an activity to get folks up and moving around.

Action Items

4. **(Adam) Contact Laura Kingston and Stephanie Delaney to ask about attending faculty Senate**
5. **(All) Send Adam all student projects (within past 3 years, summer 2013-spring 2016) that might pertain to one or more of these categories**
6. **(All) Reach out to your colleagues and ask whether they have had student projects (within past 3 years, summer 2013-spring 2016) that might pertain to one or more of these categories**

III. Committee Bylaws

- a. Adam shared the bylaws for Central’s newly established Sustainability Council.
- b. We discussed how the campus sustainability councils/committees communicate and coordinate with things happening at the district and at other campuses. Adam provided a quick drawing of the different committees and how they are organized, communicate, and how ideas flow on campuses and the district.



- c. Some were concerned that it might be hard to get students to attend meetings on a regular basis. Central's bylaws allows for flexibility in membership (i.e. if positions are not able to be filled the council can still fully function and make decisions). Furthermore, if anyone misses several (number TBD by us) meetings in a row the chair and co-chair can remove that person from the council
 - d. Should look into whether students can receive credit, service-learning course, or other incentive to be members
 - e. Need to work through Student Leadership to get students on committee
- IV. Green Revolving Fund (GRF)
- a. Discussions of how to fund sustainability ideas led to the introduction of the idea of a Green Revolving Fund
 - b. GRF's are funds set up to recoup a portion of the savings from energy efficiency projects (e.g. if a lighting project saves \$50,000 over 7 years, a percentage of those savings would be put back into a GRF to help fund future sustainability projects)
 - c. The facility directors of all 3 campus, Adam, Tim Albertson, and Phyllis met a couple weeks ago to begin discussing the possibility of a GRF. This will likely be a long process, but the next step right now is to understand what the current energy efficiency projects are at each campus. We need to conduct energy audits to know how much savings is potentially out there. The audits would be completed by a third party, who also would identify potential grants and incentives to help pay for the projects.
 - d. Student Activity Fees are a large pot of money, so if we can get more students involved we could access those.
- V. [Seadrunar](#) tour (recycling facility)
- a. Let's not forget about the tour we discussed. Should we schedule something for early October?

Action Items

1. **(Phyllis) Keep the Seadrunar tour on your radar.**